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LANGUAGES AND LITERATURE**DEVELOPMENT OF COMMUNICATIVE SKILLS IN FOREIGN
STUDENTS**

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The primary task in the educational and upbringing processes at the Department of Language Training of Zaporizhia State Medical University is given to the development of communication skills by foreign students. Teaching foreigners the Ukrainian language at the department is implemented in the unity of several areas: teaching, research and educational work.

The formation of speech skills in the process of learning the Ukrainian language is mentioned in the scientific works of researchers, in particular, the formation of orthoepic skills and abilities in the Ukrainian language (N. Vasylenko); the problem of teaching Ukrainian as a foreign language (O. Koltunov, O. Sikorska, T. Oladko); linguistic bases of methods of teaching Ukrainian grammar as a foreign language (Z. Matsyuk, L. Palamar, N. Stankevych); teaching professionally oriented dialogic speech to foreign students (G. Ivanyshyn); implementation of a cross-cultural approach to teaching Ukrainian to foreign students (Z. Bakum, G. Diduk-Stupyak, O. Palchikova); formation of linguistic competence of foreign students (L. Bereza) (Fedorova, 2016).

During classes, research, educational work, the teaching staff of the Department of Language Training seeks to stimulate the interest of foreign students from Morocco, India, Ecuador, Nigeria, Turkey to develop communication skills, which are an important factor in language development.

Communication skills are essential for foreign students, which are to ensure the relationship between teachers and students in order to exchange views and views. That is why teachers face an important task – to ensure communication and interaction with students in order for the student to be comfortable in the country where he lives and studies (Hnatenko, 2008).

While studying in Ukraine, foreign students are interested in a wide range of questions of public and public content, to which they seek to find answers. Instead, the pedagogical staff of the department provides opportunities for joint discussion with students, respect for their rights and freedoms, satisfaction of interests, needs, religions, etc. (Hnatenko, 2008). The necessary conditions for dialogue with foreign students are created, public, group and individual forms of discussion of various issues of interest to the student audience are organized. The readiness of teachers of the department and foreign students to take part in debates and discussions, conferences and round tables, etc. deserves attention (Tikhonovskiy, 2014).

It is communication skills involve creating conditions for the exchange of ideas, expression of their views, expressions of opinion. When communicating with students, teachers adhere to business etiquette, style and type of behavior (Tikhonovskiy, 2014). The student audience takes an active part in the dialogue "teacher-student", "student-student", "student-teacher-student".

The teaching staff of the department has the opportunity to influence the activity of foreign students by organizing educational training related to the ethical, moral, cultural life of Ukrainian society: excursions, visiting museums and theaters, watching plays and movies, walking around the city.

Foreign students are involved in the following educational activities: Day of Ukrainian Literature, New Year's holidays, Valentine's Day, etc. They demonstrate

their abilities in reciting poems by L. Kostenko, T. Shevchenko, I. Franko, L. Ukrainka; perform Ukrainian songs "Chervona Ruta", "You deceived me ...", "Plakala" and others. All this arouses the interest of the youth audience, which takes an active part in various events not only in the school (concerts, festivals, exhibitions), but also in public life (volunteering).

Students gain experience in mastering the surrounding reality according to the laws of beauty, harmony, the ratio of social and personal, collective and individual, general and specific (Hnatenko, 2008).

Therefore, educational and upbringing processes are aimed at forming in students the skills and abilities of speech activity in the socio-cultural sphere of communication. And mastering the basic concepts and categories of language as a means of communication in an intercultural environment, the use of acquired knowledge will help to navigate in situations. During classes and educational classes, foreign students become active participants not only in the cognitive process, but also in various relationships, so that their feelings, views, judgments are not ignored, but become relevant.

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