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VI Міжнародний науково-методичний семінар

**НОВІТНІ ПЕДАГОГІЧНІ ТЕХНОЛОГІЇ
У ВИКЛАДАННІ МОВ ІНОЗЕМНИМ СТУДЕНТАМ**

(матеріали семінару)

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У збірнику презентовано теоретичні та практичні дослідження вітчизняних і закордонних учених філологів у галузі викладання російської та української мов як іноземних.

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BLENDED LEARNING IN MODERN CONDITIONS

Widespread introduction of digital technologies in the educational process of Ukrainian universities has led to active self-education of university teachers on the use of IT technologies in higher education, on the development of new computer programs, self-improvement of technical skills and abilities.

A very important step in a pandemic is to create a conceptual model of blended foreign language learning.

The main task of this model is to prepare students for active communicative activities in the socio-cultural, domestic and educational-professional spheres in the conditions of online and offline communication.

The model of blended learning involves the dynamic intersection and combination of two organizational forms of the educational process: distance (online) and offline (classroom). This model is focused on the active modernization of the educational process, improving its quality through digital technology.

Thus, the term "blended learning" defines the educational process using different methodological foundations of organization and management of the educational process in combined organizational forms and with integration into the digital communication environment on the optimal learning platform.

Blended learning can be personal, interesting and socially active, as can be classroom learning. Students and teachers can stay in touch and help each other through conversations, while experiencing the personal atmosphere of "live meetings". Teachers have the opportunity to constantly monitor the progress of students in daily independent work. Most students say that in this format of learning

they feel more confident when communicating with their teachers and peers than when communicating in the classroom.

A feature of the new model of blended learning is dynamism and integration. Opportunity to diversify the forms of educational process, individualize and optimize this process. Not only increase the presentation of educational material, but also give the right to choose the perception of this material (audio, video, graphics, animation, etc.) in accordance with the cognitive abilities of those we teach. And, finally, the creation of comfortable learning conditions in which students should feel their success in mastering a foreign language and not lose interest in learning it throughout the study period.