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**«ТЕОРІЯ ТА ПРАКТИКА  
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**RESEARCH OF PROFESSIONAL VALUE ORIENTATIONS FORMATION OF  
FUTURE DOCTORS**

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**Background.** Medical education is based on general and specialized knowledge in the learning process, a combination of theory and practice at a medical university and is the foundation of the medical profession. But the formation of professional value orientations of future doctors remains out of consideration. Therefore, the professional training of future doctors needs the content of medical education to be improved in order to focus on the formation of professional values.

**Objective.** To substantiate the scientific results of the experimental study of the formation of professional value orientations of future doctors.

**Methods.** Theoretical analysis of scientific sources in order to determine the nature, content and structure of professional values of future doctors.

**Results.** The article analyzes the results of experimental research. It is established that a promising direction to improve the quality of training of future doctors is the formation of a system of his professional values, which reveals the value position of the individual in relation to professional activities. In our study, we identified the professional value orientations of future doctors as a system of values, value orientations, meanings and attitudes to the professional activities of doctors, forming a unique axiosphere of personality that reflects the personal, professional and social orientation of the doctor. Taking into account the specifics of the doctor's professional activity, we have developed a structure of professional value orientations of future doctors. In the process of studying the structural composition of professional value orientations of future doctors, axiological, psychological, motivational, cognitive and prognostic components are identified, each of which performs a certain function. The main functions of professional value orientations of future doctors include: worldview, normative, regulatory, communicative and professional activity. The criteria of formation of professional value orientations of future doctors in the process of professional training are determined: cognitive; personal; activity. The levels of formation of professional value orientations of future doctors are highlighted: high, medium and low. The effectiveness of the organizational and pedagogical conditions and pedagogical technology of professional value orientations' formation of future doctors determined by us is experimentally confirmed.

**Conclusion.** The results of the experimental study showed the effectiveness of the