down the ages and defines medicine as a profession, whatever a doctor’s area of practice. The reputation of a doctor is determined by his professionalism, attitude to patient, total commitment, competence, his theoretical knowledge and practical skills, competency and skill. Doctors describe it as knowledge of their profession, their craft, professional wisdom, good intuition, and flair. This profession implies spacious mind, intellectual capacity, recognition, and support of colleagues, continuous training and implementation of best practices. A distinguished doctor is described by the trust relationship with his patients, his psychological skills and techniques, the presence of personal qualities: kindness, humanity, compassion, sensitivity, patience, and emotional responsiveness.

FOREIGN LANGUAGE STUDYING BY THE STUDENTS OF UKRAINIAN MEDICAL UNIVERSITIES: DISPUTES AND COMPLICATIONS

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Language is one of the first and foremost forms of communication in the modern society. In all European Union school systems, it is mandatory to study at least one foreign language at some stage during the school career. Later there has appeared a tendency for this to start early, even in the first year of primary school. However, the Ukrainian statistics is disappointing, as according to TNS’ investigation only 18% of Ukrainians have a higher English level than intermediate one. The datum becomes more upsetting with the knowledge that 89% of the investigated studied English. For comparison, let us take EU countries’ research results. As stated by EF Proficiency Index, the top three countries with the best knowledge of English are Netherlands (70, 58%), Sweden (70, 94%) and Denmark (70, 05%). Can we claim the study of English in schools to be inefficient? Yes, we most definitely can. Therefore, the duty to ensure the right level of English is entrusted to universities (even to those that are not specialised in the language study). But, is the system of language learning adequate in non-specialised universities? Although the professors try their best to guarantee the best education, the system is still imperfect. Nevertheless, the problem of low language level can be eliminated. Of course, it will take time and combined effort of Ukrainian government, Ukrainian media, universities’ administration, professors and students.